

Course/Subject/Unit Description

1. General Information						
School			School of Design Sciences			
Department			INTERIOR ARCHITECTURE			
STUDY LEVEL			Undergraduate			
CODE OF SUBJECT	EA102	2	SEMESTER		1	
SUBJECT TITLE		Structural Art I				
Teaching Content		Weekly (Hrs)			Credits	
Lectures, Essays, Design		2			3	
Workshops/Exercises,						
Design Project – Portfolio of						
work.						
Type of Subject			Obligatory			
PREREQUIRED COURSES		No				
Teaching and Exams Language		Greek				
THE COURSE IS OFFERED TO		Yes				
ERASMUS STUDENTS						
Course website (URL)						

2. Aims and Objectives – Methods – Skills

a. Learning Outcomes

An introductory course which allows students to study the materials such as the natural stone, cement products, clay products, wood, metals, glass, fabric, plastic materials, linked to basic concepts of physical and mechanical behavior. There are three more distinct groups of materials, which while not used in the main body of the structures, however are applied either as a substrate, or as a binder, or as a coating to protect their surface, or even to address specific problems. These groups that are considered particularly important for the accuracy or failure of constructions are the binders - such as mortars, coatings, adhesives, insulation materials - soundproofing, thermal and sealing materials, and varnishes and paints. Special reference is made to materials that are friendly to humans and the environment, with the development of parameters and methods of their evaluation with bioclimatic design criteria.

b. Skills

• Research, analysis and synthesis of structural art materials

- Application of construction techniques for the construction of buildings
- Ability to adapt to new building techniques
- Ability to make a decision due to excellent knowledge of the properties of building materials
- Ability to combine options

• Knowledge and application of bioclimatic architecture with respect to the natural environment

3. Subject Context

The course is developed with a series of lectures by the teacher of the course using visual material, where the topics presented with the active participation of students are analyzed and discussed. The lectures present the properties and technical characteristics of natural stone, the exterior of the buildings and





their construction details, the frame of the buildings, the structural specifications, construction elements and basic elements such as the construction of roofs, floors, ceilings, openings, frames. , glass and other building elements.

Also presented are all related to the masonry, materials and structural elements of the water supply, sewerage and electrical installations of buildings. The types of coatings and the materials of which they are composed are analyzed, special reference is made to the color proposals of the exterior and interior of the buildings.

4. Teaching and learning methods – Evaluation and assessment					
 Theory of construction art - examples of structural art/ Site visits to building sites Group evaluation / Analysis of building construction issues Group assessment on questions asked to students Student mid-term assessments in construction topics discussed and analyzed in the course 	After the professor's less exercises in the classroo Then questions related to The answers to the exerc properties of the buildin negative) and the applica understood. Students in this way of knowledge about the subj the future will help the proposals of interior archit	sson, students are given om which are evaluated. the exercises are solved. ises are improved and the g materials (positive and tion techniques are better f teaching gain excellent ect of structural art that in m in submitting realistic tecture.			
Communication Technologies	communication via email, zoom meetings, etc.				
Teaching organization	Activity	Semester Credits			
	Lectures	20			
	Theory Essay (Research and Analysis of Bibliography)	10			
	Exercises in construction of buildings and building materials	15			
	Main Design Project	25			
	Total	75			
<i>Student assessment</i>	Written Theory Examinations / Theory Essay Multiple choice questions and / or development of specific issues Exercises for building materials and details of building art				

5. Recommended Bibliography

Aldinger, E., Bauman, G., Ignatowitz, E., Kluge, M., Lammin, G., Steinmuller, A., & Weinstock, Η.,μτφ. Βούλγαρη, Δ., (1998). *Τεχνολογία Υλικών Κατασκευών*, Αθήνα: Ευρωπαϊκές Τεχνολογικές Εκδόσεις.

• Baden- Powel, Ch., Hetreed, J., & Ross, A., (2013) Αποστολοπούλου, Τ., (μτφρ.).

- The manual of Architect. Athens: PapasotiriouΠαπασωτηρίου.
- Wenderhorst, R., (1981), Τουλιάτος, Δ., Λεονταρίτης, Μ., Παπαγιάννης, Δ.,





G R E E K R E P U B L I C INTERNATIONAL HELLENIC UNIVERSITY - SCHOOL OF DESIGN SCIENCES DEPARTMENT OF INTERIOR ARCHITECTURE- UNIVERSITY CAMPUS OF SERRES

. &Μπίσμπος, Χ., (μτφρ). *ΔομικάΥλικά.*Αθήνα: ΕκδόσειςΜ., Γκιούρδας

• Βουλγαρίδης, Η., Β., (2007). Ευρωπαϊκά και Τροπικά Ξύλα με Εμπορική Σημασία. Δομή, Ιδιότητες και Χρήσεις. Διδακτικό βοήθημα. Σχολή Δασολογίας και Φυσικού Περιβάλλοντος. Θεσσαλονίκη: Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης.

• Γεωργιάδου, Ζ, (2017). Δομικά και διακοσμητικά Υλικά. Αθήνα: Πανεπιστημιακές Εκδόσεις Νημερτής.

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• Παπανικολάου, Γ., & Μουζάκης, Δ., (2007). *Σύνθετα υλικά*. Αθήνα: Κλειδάριθμος.

 Τριανταφύλλου, Αθ., (2017). Δομικά Υλικά. Αθήνα: Γκότσης Συναφή επιστημονικά περιοδικά

• Κτίριο, Θεσσαλονίκη: Εκδόσεις κτίριο.

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- Georgiadou, Building and Decorative materials, Ianos, 2005
- Architecture, Form, Space and Order, Francis D.K. Ching, 1996
- Mitchell's, Structure and Fabric, J S Foster, Part 1, 7th Edition, Routledge, 2007
- Mitchell's, Structure and Fabric, J S Foster, Part 2, 7th Edition, Routledge, 2007
- Polyravas, Architectural design, Electronic design (B.I.M.), Concrete molds, Building impressions, Serres, 2019
- Polyravas & Polyravas, Building and seismic design of homes and businesses, Serres, 2021

