## G R E E K R E P U B L I C INTERNATIONAL HELLENIC UNIVERSITY - SCHOOL OF DESIGN SCIENCES DEPARTMENT OF INTERIOR ARCHITECTURE - UNIVERSITY CAMPUS OF SERRES

#### Course/Subject/Unit Description

1. General Information						
School			School of Design Studies			
Department			INTERIOR ARCHITECTURE			
STUDY LEVEL			Undergraduate			
CODE OF SUBJECT	<b>EA50</b>	1	SEMESTER		5th	
SUBJECT TITLE			Interior Architecture V			
Teaching Content		Weekly ( Hrs)			Credits	
Lectures, Essays, Design Workshops/Excercises, Design Project – Portfolio of work.		6			8	
Type of Subject			Mandatory			
PREREQUIRED COURSES			no			
Teaching and Exams Language			Greek			
THE COURSE IS OFFERED TO ERASMUS STUDENTS			yes			
Course website (URL)						

#### 2. Aims and Objectives - Methods - Skills

#### a. Learning Outcomes

This course focuses in establishing basic knowledge relevant to the design and the architectural synthesis of hotels' interior spaces and other facilities that are linked to accommodation.

The main objective of the course is centered on cultivating the skills of understanding, organizing and solving multitask architectural problems by combining various design parameters (e.g. functionality, circulation, aesthetics etc.) in the accommodation / tourist facilities interior planning.

#### B. Skills

- Research, analyze and combine data and information
- Decision making
- Design project (cooperation in small groups)
- Personal project
- Promotion of free, creative and critical thinking
- Application of theoretical knowledge in practice

#### 3. Subject Context

The course deals with the interior design of tourist and accommodation facilities. It is about understanding and creating architectural synthesis designs and it is organized in two basic parts: (i) theory and (ii) practice, which actually function as one. Theory about design issues of tourist facilities design is presented throughout the semester and it supports the part of design practice (design project).

The part of theory is organized by a series of relevant lectures on a variety of design aspects and issues (e.g. functionality, circulation, aesthetics, leisure, quality, culture, nature etc.).

Simultaneously, the part of practice, is a design project (students work in small groups) which is a redesign proposal of an existing building as a hotel.





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4. Teaching and learning n	nethods – Evaluation a	nd assessment	
<ul> <li>Theory and Design</li> <li>Workshops – Main</li> <li>Project Brief/ Site visits</li> </ul>	Yes		
<ul> <li>Group Appraisal /Site Analysis</li> </ul>	Yes		
<ul> <li>Theory Essay and Design Exercises</li> </ul>	Yes		
<ul><li>Interim Reviews</li><li>Project Final Pin Up</li><li>Portfolio Hand In.</li></ul>	Yes Yes Yes		
Use of Information and Communication Technologies	Supported by e-class m	aterial	
Teaching organization	Activity	Semester Credits	
	Lectures	40	
	Theory Essay	30	
	Design Workshop and Excersices	-	
	Main Design Project	100	
	Research and Analysis of Bibliography	30	
	Total	200	
Student assessment			

### 5. Recommended/Bibliography

Προτεινόμενη βιβλιογραφία

- Φιλιππίδης Δ, 1984, Νεοελληνική Αρχιτεκτονική, Αθήνα: Μέλισσα.
- Αίσωπος Γ., (2015), Τοπία Τουρισμού: Ανακατασκευάζοντας την Ελλάδα, εκδόσεις: Δομές
- Ζορμπά, Μ. (2014) Πολιτική του Πολιτισμού. Ευρώπη και Ελλάδα στο Δεύτερο Μισό του 20ού αιώνα, Αθήνα: Πατάκης.
- Harris, D. (2004/2011) Ελεύθερος Χρόνος: Θεωρία και Πράξη, Αθήνα: Πλέθρον.
- Κοκκώσης, Χ., Τσάρτας, Π. (2001) Βιώσιμη Τουριστική Ανάπτυξη και Περιβάλλον, Αθήνα: Κριτική.
- Κόνσολα, Ν. (2006) Πολιτιστική Ανάπτυξη και Πολιτική, Αθήνα: Παπαζήσης Συναφή επιστημονικά Περιοδικά



