## G R E E K R E P U B L I C INTERNATIONAL HELLENIC UNIVERSITY - SCHOOL OF DESIGN SCIENCES DEPARTMENT OF INTERIOR ARCHITECTURE - UNIVERSITY CAMPUS OF SERRES

### Course/Subject/Unit Description

1. General Information							
School			School of Design Studies				
Department			INTERIOR ARCHITECTURE				
STUDY LEVEL			Undergraduate				
CODE OF SUBJECT	EA <b>50</b> 3	3	SEMESTER		5		
SUBJECT TITLE			Artistic Applications in the Urban Space				
Teaching Content		Weekly ( Hrs)		Credis			
Lectures Design Workshops/ Exercises		4			4		
Type of Subject			Compulsory				
PREREQUIRED COURSES			No				
Teaching and Exams Language			Greek				
THE COURSE IS OFFERED TO ERASMUS STUDENTS			Yes				
Course website (URL)							

## 2. Aims and Objectives - Methods - Skills

### a. Learning Outcomes

The aim of the course lies in:

- the evolution of creative and original ideas
- involving deferent techniques, from digital tools to pure structural forms.
- understanding of the term «concept» as the key-tool to organize their ideas into designs and yet to unlock the ideas behind the projects they study.
- encourage students to consider and contextualise their process towards cultural, environmental and social subject matters.
- observe critically and then record, interpret and represent their observations to others.
- researching approach

#### **β. Skills**

After the end of the course students will be able to know:

- enables students to develop an awareness of the opportunities found within other relative areas to architecture like contemporary art
- developing their thinking and creative actions through research and actual experience of the real space in a phenomenological and psychological way.
- develop techniques and skills and use them appropriately in different forms of presentation
- Use of appropriate language in expressing orally and written the main idea behind their work (text structure and layout included)
- be able to connect art and design with visual communication which can be understood within various social/cultural/historical and economic contexts.
- Understand their own work through a historical / theoretical framework

#### 3. Subject Context







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The course commences from the semantic along with the typological exploration of a certain point (locus) in the urban fabrication of a city. There in it, advances aesthetic forms of interpolation of a creative construction/installation in respect to the scale and the details that are appearing to the actual locus

The course brings forth the necessity of structuring a concept, organized within a consistent context – experience (phenomenological/psychological) and develops it as the content of an original artwork.

The main strategy that students deploy in order to elaborate their ideas deals with:

- A) the task of observation, known as « reading of space»
- B) the living experience of the space, registered in «an archive of notes»
- C) «the conversation» with the residents of the particular urban-point of study
- D) the mapping and the tracing of all those elements that will help them to compose their ideas into a creative but eloquent visual structure ("the project").

nethods - Evaluation a	nd assessment		
Activity	Semester Credits		
Lectures	20		
Design Workshop and Excersices	50		
Main Design Project	20		
Portfolio	10		
Total	100		
Students asked to contextualise their work in oral			
presentations and contextual written report, as well as in			
project tutorials.			
	Activity Lectures  Design Workshop and Excersices Main Design Project Portfolio Total Students asked to contextual presentations and contextual		

## 5. Recommended/Bibliography







# G R E E K R E P U B L I C INTERNATIONAL HELLENIC UNIVERSITY - SCHOOL OF DESIGN SCIENCES DEPARTMENT OF INTERIOR ARCHITECTURE - UNIVERSITY CAMPUS OF SERRES

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