

# **Course/Subject/Unit Description**

1. General Information							
School			School of Design Studies				
Department			INTERIOR ARCHITECTURE				
STUDY LEVEL			Undergraduate				
CODE OF SUBJECT	EA613		SEMESTER		6		
SUBJECT TITLE			3D Modeling and Digital Reproduction				
			with Reverse Engineering				
Teaching Content		Weekly (Hrs)			Credits		
Lectures, Essays, Design							
Workshops/Exercises,		3			3		
Design Project – Portfolio of					_		
work.							
Type of Subject		Specialty Course (SC)					
PREREQUIRED COURSES			No				
Teaching and Exams Language			Greek				
THE COURSE IS OFFERED TO			Yes				
ERASMUS STUDENTS		-					
Course website (URL)							

### 2. Aims and Objectives – Methods – Skills a. Learning Outcomes

Upon completion of the course, the students will have understood the reverse relationship that exist between a physical object and its digital CAD (Computer Aided Design) file. The "*Reverse Engineering*" deals with the possibility of having designs from any 3D component using a 3D laser scanner and a related software. Students will intervene in the digital file and incorporate the results into several applications.

#### b. Skills

- Application of knowledge in practice
- Employment of new digital technologies
- Autonomous work
- Adaptation to new situations and technologies, with the aim of the reverse process

### **3. Subject Context**

The course approaches the possibility to transform a 3D object in a digitally editable file. A part captured with a Laser scanner can be converted to measurable and editable design tool for its subsequent application.

An industrial object that should be transformed into production without having the original designs, it could be captured in three dimensions and converted into dynamics surface for digital transformation.

A 3D captured object is possible to be digitized and transformed from a sculptural visual approach to a digital file to its manufacturing with a CNC machine.

# 4. Teaching and learning methods – Evaluation and assessment







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<ul> <li>Theory and Design Workshops – Main Project Brief/ Site visits</li> <li>Group Appraisal /Site Analysis</li> <li>Theory Essay and Design Exercises</li> <li>Interim Reviews</li> <li>Project Final Pin Up</li> <li>Portfolio Hand In.</li> </ul>				
Use of Information and Communication Technologies	Use of CAD software and 3	BD laser scanner		
Teaching organization	Activity	Semester Credits		
5 5	Lectures	20		
	Theory Essay			
	Design Workshop and Exercises	20		
	Main Design Project	35		
	Research and Analysis of Bibliography			
	Total	75		
Student assessment	Design in CAD software, Exams, Project			

# 5. Recommended/ Bibliography

- Βασικές Αρχές Συστημάτων CAD/CAM/CAE, KUNWOO LEE, Εκδόσεις Κλειδάριθμος, 2009, Αθήνα
- Συστήματα CAD/CAM και Τρισδιάστατη Μοντελοποίηση, Ν.Α Μπιλάλης, Ε. Μαραβελάκης, Εκδόσεις Κριτική
- Σχεδιασμός Προϊόντων, Κυράτσης Παναγιώτης, Ευκολίδης Ν., Μηνάογλου Π., Μανάβης Α., Εκδόσεις Τζιόλα, 2021
- Αντωνιάδης Αριστομένης, Μηχανολογικό Σχέδιο, 3η Έκδοση, Εκδόσεις Τζιόλα, 2018
- Μουρούτσος Σ. Μάλλιαρης Γ., Τεχνικό Σχέδιο, Εκδόσεις Τσότρας, 2016
- Simmons C., Maquire D., Manual of Engineering Drawing, 4th Edition, Elsevier, 2014
- Richard G Budynas, Keith J Nisbett, Mechanical Engineering Design, 10th Edition, McGraw-Hill Education, 2014
- Peter R. N. Childs, Mechanical Design Engineering Handbook, Kindle Edition, 2013
- Richard G Budynas, Keith J Nisbett, Shigley's Mechanical Engineering Design, 9th Edition, McGraw-Hill Higher Education, 2011

